



Nelson Primary School

Pupil Premium Grant Expenditure Report 2012/13

Context of School

Nelson Primary school is an inner city school situated in the heart of Birmingham. Our pupils are from a wide variety of ethnic backgrounds, with 18 different languages. 34% of our pupils speak Somali and 18% speak Arabic. We are currently in the process of moving from a one form entry to a two form entry school. We have a Nursery and provide provision from 8.00am with our free breakfast club. 'Shepherd's After School Club' is run on site, providing extended provision until 6.00pm.

In 2010 we were judged by Ofsted as a 'good' school, with 'Care, guidance and support being graded as 'Outstanding.'

Recent Initiatives / Improvements

- Whole school training on 'R-Time' (Behaviour Initiative)
- Parent workshops around using our 'Diamond Rules'
- We run 'Family Numeracy' and 'Family Literacy' each term
- Our Teaching Assistants have received training in 'Corrective Reading' from Pupil and School Support.
- Our Senior Learning Mentor has received anger management training from our Education psychologist

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (January Census)	239
Total number of pupils eligible for PPG	113
Amount of PPG received per pupil (from 2012/13 financial year)	£619
Total amount of PPG received	£69,947

Pupil Premium Spending

Year Group	Initiative	Cost	Objective	Outcome
Foundation	Extra teacher to work between the two classes during the Spring and Summer terms.	£11,970	To work mainly in the role play areas developing language skills.	Increased number of pupils reaching a good level of development.
1 & 2	Extra teacher to provide one to one tuition and boosters during the Spring and Summer terms.	£14, 621	Individualising support at all levels in reading, writing, phonics and numeracy.	Increased attainment in reading, writing and maths. Increased percentage of pupils passing the phonics screening check.

3 & 4	Extra teacher to provide one to one tuition and boosters during the Spring and Summer terms.	£15, 385	Individualising support at all levels in reading, writing and numeracy.	Increased attainment in reading, writing and maths.
5&6	Extra teacher to provide one to one tuition and boosters during the Spring and Summer terms.	£14,929	Individualising support at all levels in reading, writing and numeracy.	Increased number of pupils getting reaching age related expectations.
3, 4, 5 & 6	Gifted and Talented numeracy support using computer programming	£7530	More able numeracy pupils develop problem solving skills, linked to ICT.	Increased number of pupils getting level 6 in the SATs tests.
2&3	SEN extra support for 2 identified pupils.	£1780	Provision of additional SEN support	Increased attainment for SEN pupils
5&6	Booster reading and writing groups	£8695	Small group support for target pupils who are working below age related attainment.	Increased number of pupils reaching age related expectations in reading and writing.
Whole School	Health Mentor	£4350	Well being and physical development supported.	Increased enjoyment in physical education.

Total PPG received	£69,947
Total PPG expenditure	£79,260
PPG remaining	£-9,313 (to be taken out of 2013/14 financial year)

Impact of Pupil Premium Spending 2012-2013

We aim for all Pupil Premium Pupils to make accelerated progress so that any gaps are narrowed. For accelerated progress they need to make at least 2 sub levels of progress (4 points). Throughout this academic year:

Year One - 33% of pupils have made at least 2 sub levels progress in reading
33% of pupils have made at least 2 sub levels progress in writing

Year Two - 92% of pupils have made at least 2 sub levels progress in reading
33% of pupils have made at least 2 sub levels progress in writing

Year Three - 67% of pupils have made at least 2 sub levels progress in reading
60% of pupils have made at least 2 sub levels progress in writing
100% of pupils made at least 2 sub levels progress in numeracy

Year Four - 36% of pupils have made at least 2 sub levels progress in reading
43% of pupils have made at least 2 sub levels progress in writing
79% of pupils made at least 2 sub levels progress in numeracy

Year Five - 63% of pupils have made at least 2 sub levels progress in reading
13% of pupils have made at least 2 sub levels progress in writing
88% of pupils made at least 2 sub levels progress in numeracy

Year Six - 78% of pupils have made at least 2 sub levels progress in reading
44% of pupils have made at least 2 sub levels progress in writing
100% of pupils made at least 2 sub levels progress in numeracy