



Pupil Premium Grant Expenditure Report 2015/16



Context of School

Nelson Primary school is a multicultural school in the heart of Birmingham. Our pupils are from a wide variety of ethnic backgrounds, with 20 different languages. 26% of our pupils speak Arabic and 17% speak Somali. We are currently in the process of moving from a one form entry to a two form entry school. We have a Nursery and provide provision from 7.45am with our free breakfast club. 'Shepherd's After School Club' is run on site, providing extended provision until 6.00pm.

In 2015 we were judged by Ofsted as a 'Good' school, with several elements described as 'Outstanding'. For example, "The school's work to keep pupils safe and secure is outstanding. Pupils feel very safe in school." The inspectors recognised that "Teachers' high expectations of pupils' achievement is resulting in higher standards across the school this year." They also acknowledged that senior leaders "know precisely what is going well and what is still in need of some improvement to move the school to outstanding." With regards to the use of the Pupil Premium Grant, Ofsted found "leaders use the pupil premium funding to good effect...As a result, they make sustained good progress to close any gaps in learning."

At Nelson we aim to create a happy school with an inclusive learning community amid a culture of excellence for all. We believe in our pupils and aspire to ensure that every child in our care discovers the skills for lifelong learning and is supported to develop as a valuable member of the community.

There is a driving determination and commitment from the Nelson staff to provide the very best education for our pupils. We strive to offer high standards of teaching and learning experiences within a holistic curriculum encompassing moral, social and spiritual values.

Our motto, 'Team Nelson: Together We Shine', represents our shared ethos: Our diversity is celebrated, our individual uniqueness is recognised, understood and valued; but together we are stronger, can achieve more and are able to excel in all we do.

Parents and carers are part of the team. For our children to reach their full potential we work in partnership to help each and every one do their best and encourage the confidence in themselves that we have in them. We work tirelessly to support families and will go the extra mile to assist in any way we can for the good of our pupils.

Recent Initiatives / Improvements

- The Early Years Foundation Playground has been developed to create an outdoor stimulating learning environment.
- Resources for F1 pupils have been purchased to increase the development of speaking for our EAL pupils.
- All teaching staff have been trained as 'Peer massage in School Instructors'. Peer massage takes place in class daily and contributes to the calm atmosphere within the school.
- We have directly employed a Family Support Worker to help children and parents with

barriers to education and learning. This ensures that parents are more able to support their children's needs in and out of school.

- Pupils in Y5 and Y6 were given the opportunity to attend a week residential, increasing their outdoor team building skills.
- New Football and Basketball kits have been purchased for the Y4, Y5 and Y6 sports teams. Physical fitness has improved and pupils have become more focussed on their academic work.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (January 2016 census)	349
Total number of pupils eligible for PPG	182
Amount of PPG received per pupil (from 2014/15 financial year)	£1,320
Total amount of PPG received	£240,240

Pupil Premium Spending

Year Group	Initiative	Cost	Objective	Outcome
Foundation	Development of outdoor area, to include: mud kitchen, construction site, climbing tree, tunnels, hills, sand and water areas, small worlds, stage and musical instruments.	£39,285.50	More effective use of outside space to increase progress of pupils in EYFS in all areas of learning.	Increased progress in the EYFS. Greater percentage of pupils making accelerated progress. % of disadvantaged pupils achieving a Good level of Development in line with non disadvantaged pupils. (63% compared to 61%)
1 & 2	Extra teacher to provide one to one tuition and boosters.	£58,952	Individualising support at all levels in reading, writing, phonics and numeracy.	% of disadvantaged pupils passing Y1 phonics screening check in line with non disadvantaged pupils. (70% compared to 73%) Gaps narrowed in Y2 SATs results. (See table below)
3 & 4	Extra teacher to provide one to one tuition and boosters.	£25,090.50	Individualising support at all levels in reading, writing and numeracy.	Gaps closed in pupils working at the new expected standard in Y3 reading, writing and maths and Y4 reading and writing.
5&6	Extra teacher to provide one to one tuition and boosters, including tuition during the Easter and Bank holidays.	£57,323.84	Individualising support at all levels in reading, writing and numeracy.	Gaps closed in pupils working at expected standard in Y5 reading. Gaps narrowed in Y6 SATs

				(See table below)
4,5&6	Sports Kits for the Y4, Y5, Y6 football and basketball teams.	£1800	Increased physical wellbeing and incentive for pupils to work hard in class.	Pupils motivated in class and more physically well.
Y5&6	Residential to Blackwell Adventure.	£6,298.07	Development of social skills.	Social skills developed.
	Trip	£62.50		
KS1 / KS2	Play Equipment for lunchtimes	£239.05	Increases physical wellbeing. Pupils more ready to learn in the afternoon.	Less lunchtime behaviour incidents leading to increased learning time in the afternoons.
KS1/KS2	Visualisers to support learning.	£1879.96	Writing examples shared with pupils to aid up levelling.	Increase in writing progress.
KS1/KS2	30 Laptops to support learning.	£9065	Pupils able to use a variety of ICT resources to increase progress.	Increase in online learning.
KS2	Small group and 1-1 sessions from Dare to Dream.	£1125	Mental wellbeing of pupils increased. Improved relationships between target pupils.	Improved peer relationships and self esteem for target pupils.
KS2 pupil	iPad for Looked After pupil	£199.99	Pupil able to complete more home learning.	Pupil completed homework.

Total PPG received	£240,240
Total carried forward	£51,304.90
Total PPG available	£291,544.90
Total PPG expenditure	£201,321.41
PPG remaining	£90,223.49 This is to be spent on building more teaching space to allow intervention teaching to continue as pupil numbers increase.

Impact of Pupil Premium Spending 2015-2016

The school tracks pupils' progress rigorously. A wide range of data is used to ensure that all pupils are making good progress and interventions are quickly put in place for pupils who are underachieving. Below is a table of the percentage of Pupil Premium pupils who achieved age related expectations at the end of each Key Stage, compared to Non Pupil Premium pupils. High pupil mobility, EAL pupils (pupils with English as an additional language) and SEN pupils (pupils with a special educational need) may affect the percentages in each class. Overall, the gaps between Disadvantaged pupils and Non Disadvantaged pupils are narrower at Nelson compared with Birmingham as a whole, and in some cases Disadvantaged pupils are performing better than Non Disadvantaged pupils.

<u>Key Stage</u>	<u>Subject</u>	<u>% of Disadvantaged pupils achieving age related expectations</u> (National % in brackets)	<u>% of Non Disadvantaged pupils achieving age related expectations</u> (National % in brackets)
EYFS	Literacy	63%	61%
EYFS	Mathematics	63%	64%
KS1	Reading	61%	65%
KS1	Writing	42%	48%
KS1	Mathematics	56%	70%
KS2	Reading	60% (53%)	70% (71%)
KS2	Writing	70% (64%)	60% (79%)
KS2	Grammar, Punctuation and Spelling	75% (61%)	80% (78%)
KS2	Mathematics	80% (57%)	90% (75%)

Summary of main barriers to educational achievement and how we address the needs

There are a number of barriers to educational achievement faced by eligible pupils and some pupils will have many factors affecting their achievement.

1. A high proportion of pupils are EAL (English as an Additional Language). Most of these pupils only speak English at school, and parents have very little knowledge of the English Language. Many parents feel unable to support their children with home learning. *For the last three years, we have worked with Birmingham Metropolitan Collage to offer parents English and Maths tuition at Entry Level, Level One and Level Two. Family Learning is offered each year to target pupils and teachers hold regular parent workshops. In addition, subject leaders offer further sessions on key skills.*
2. Many pupils have social, emotional and mental health needs, which prevent them from being focused on their learning. *At Nelson, we have two full -time Learning Mentors who lead daily 'Nurture Group' sessions, as well as providing small group and one to one support to vulnerable pupils. Commando Joe is in school one day a week to deliver whole class team*

building / resilience lessons, along with more tailored programmes of support for targeted pupils.

3. Poor attendance and punctuality means that many lessons are missed. *We follow Birmingham City Councils 'Spotlight on Attendance' initiative, which has led to several fines being issued to parents / carers over the last couple of years. Gradually, attendance is improving at Nelson and parents are increasingly understanding of the importance of their children coming to school on time every day.*

4. Some pupils have a lack of routine in their home life. E.g. inappropriate bedtimes, excessive access to television/computer games and lack of appropriate boundaries. *At Nelson, we emphasise the importance of teachers and parents working together for the good of the children. Parent Coffee Mornings take place each week, which give an opportunity for parenting advice to be shared. We have five trained DSLs (Designated Safeguarding Leads) in school who ensure early help is put into place when necessary. Our Behaviour Leader is currently undertaking regular training to become a qualified Pivotal Behaviour Instructor and we have frequent whole school behaviour management training to support the implementation of our Behaviour Policy. The school also tries to provide opportunities to supplement the experiences of some pupils, such as a week's residential for Upper KS2 pupils.*

The vast majority of our Pupil Premium funding is spent on providing additional one to one and small group teaching from extra qualified teachers. Unfortunately, due to the school expanding and the increase in pupil numbers, we are increasingly losing the teaching space needed to provide this support. Therefore, each year, we are setting aside a lump sum of funding to enable additional teaching space to be built ready for the 2017/18 academic year so these important interventions can continue.

Reviews of Pupil Premium spending take place every half term. Progress is monitored thoroughly and the impact of spending is reviewed with governors at both Standards and Finance Committee Meetings.